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Mr LEGENDRE state secretary (US) junior minister (GB) responsible for vocational training declares at the National Assembly, during the sandwich course debate :

“Sandwich courses allow to reach two distinctive objectives:

That of qualification and adoption.”

It was the beginning of sandwich courses. From then on the plan of action followed; from the SCWARTS report to the Rigout law via the S. I. V. P; T.V.C plans of actions, qualification contract etc.

Evidently several measures were taken to simplify insertion and access to youth employment; and indication to a real professional transition process existence.

This insertion plan of action for 16-18 year old created in 1981 is of great importance.

In fact it is aimed at the most destitute youth category.

What is the definition of youth?

Traditions, streets, gangs.

That is why sandwich courses are partly an answer.

In this light, these questions are tackled in a double perspective socio-economic here giving greater importance to the questions on jobs, qualifications and institutions.

An affirmative point of view of a real life experience and a daily reality.

**Key words :**